

## Book review

# A New Resource: Magic Always Happens, Neophytos (Neo) Papaneophytou

Reviewed by Ed Tronick, USA

To write “Magic Always Happens: My Daddy Loves Me!” Neophytos (Neo) Papaneophytou drew from his experiences raising his son. Seeing every day as a blessing, Neo and his son find joy in all their daily activities, especially when their two-year-old therapy dog, Mya, joins in!

In “Magic Always Happens” a single father and his son develop an inseparable bond just from living out their daily routine—from waking, making breakfast, walking to school, making dinner, to getting ready for bed. Hidden in those seemingly “mundane tasks” are the magical moments of their day and lives. Themes essential to good parenting such as sharing quality time with one’s children, meaning-making, dinner time, schooling, and family structure, “scaffolding” for life, and love in its ultimate form (agape) are well emphasized.

While Neo was born and raised on the Mediterranean island of Cyprus—a world away from his son’s upbringing in the New York City metropolitan area, his experience reflected in “Magic Always Happens” shows the impermeable bond between father and son spending quality time together, wherever in the world that may be. Such a loving bond is of course relevant to all loving fathers and their children, all around our global village!

To order, contact: [neophd@hushmail.com](mailto:neophd@hushmail.com) in Kingston, New York, USA

## Evidence-Based Practice and Early Childhood Intervention in American Indian and Alaska Native Communities

### ZERO TO THREE Corner



By Paul Spicer, University of Oklahoma; Dolores Subia BigFoot, University of Oklahoma Health Sciences Center; Beverly W. Funderburk, University of Oklahoma Health Sciences Center; and Douglas Novins, University of Colorado

WAIMH is pleased to partner with ZERO TO THREE around articles of interest to the WAIMH world at large. Included here is an article written by Paul Spicer, PhD, an anthropologist, and his colleagues at the University of Oklahoma and the University of Colorado in the USA for ZERO TO THREE (Zero to Three, May 2013). The article explores the problems that tribal communities confront when forced to select from menus of evidence-based practice that were not developed with their unique challenges and opportunities in mind. The authors discuss the possibility for adapting or enhancing

existing approaches but also point out the need for much more research and intervention development efforts for tribal communities. The push for evidence-based practice has generated much needed attention to the intervention needs of American Indian and Alaska Native communities and new research models offer hope that these will emerge from true partnerships between researchers and communities.

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