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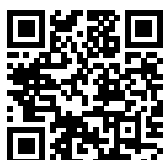
Joy D. Osofsky, Hiram E. Fitzgerald, Miri Keren, Kaija Puura

## WAIMH Handbook of Infant and Early Childhood Mental Health

Cultural Context, Prevention, Intervention, and Treatment, Volume Two

- Describes parenting / caregiver-young child relationships across the globe
- Examines important infant and early childhood assessment issues (e.g., infant-parent/caregiver observations)
- Explores clinical interventions and treatment for infants, toddlers, and families within the home, clinic, and community

This book focuses on cultural variations and perspectives in infant and early childhood mental health and describes parenting / caregiver-young child relationships across the globe, including countries in Europe, Asia, South America, South Africa, the Middle East, and the United States. It examines infant and early childhood assessment issues, such as infant-parent/caregiver observations that comprise an important component of assessment during the earliest years. In addition, the book presents different clinical interpretations, practices, and treatment approaches in infant mental health (e.g., evidence-based treatments and promising practices). It explores ways to help support and provide clinical interventions and treatment for infants, toddlers, and their families within the home, clinic, and community-based environments. Key areas of coverage include: \* Systemic assessment of adverse childhood experiences (ACEs). \* Infant and early childhood mental health assessment in indigenous contexts. \* Psychodynamic approaches in infant mental health. \* Evidence-based therapeutic interventions for very young children. \* Community-based interventions in infant mental health. The WAIMH Handbook of Infant and Early Childhood Mental Health, Volume Two, is a must-have reference for researchers, professors, and graduate students as well as clinicians and all related therapists and professionals in infancy and early child development, developmental psychology, pediatrics, child and adolescent psychiatry, clinical social work, public health and all related disciplines.



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